

Students Perspective on the Use of Rock Song in Learning to Improve Students Vocabulary

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ABSTRACT

Mastering English vocabulary is important thing to be able to master English. The use of interesting learning media in vocabulary learning has a positive role in the learning process. The purpose of this study was to determine the students perspective on the use of rock song to increase students vocabulary. This research is a descriptive study using a mixed method. The subjects of this study were 70 8th grade students of Shalahuddin Junior High School. This study uses 2 data collection techniques, namely questionnaires and interviews. The results of this study indicate that students' perceptions of the use of rock songs in learning get a positive response from students. The use of rock songs in learning can increase students' learning motivation because the media used is interesting and new for students. In addition, students are easier to remember vocabulary and students are easier to get a lot of new vocabulary contained in the lyrics of the rock song used.

Keywords : Students perception, Rock songs, Vocabulary learning, Learning media

ABSTRAK

Menguasai kosakata bahasa Inggris merupakan hal yang penting untuk dapat menguasai bahasa Inggris. Penggunaan media pembelajaran yang menarik pada pembelajaran kosakata memiliki peranan yang positif pada proses pembelajaran. Tujuan dari penelitian ini adalah untuk mengetahui perspektif siswa terhadap penggunaan lagu rock untuk meningkatkan kosakata siswa. Penelitian ini merupakan penelitian Descriptive studi dengan menggunakan mixed method. Subjek dari penelitian ini adalah 70 siswa kelas 8 SMP Shalahuddin Kota Malang. Penelitian ini menggunakan 2 teknik pengumpulan data yaitu kuisioner dan interview. Hasil dari penelitian ini menunjukkan, persepsi siswa terhadap penggunaan lagu rock dalam pembelajaran mendapatkan response yang positif dari siswa. Penggunaan lagu rock dalam pembelajaran dapat meningkatkan motivasi belajar siswa karena media yang digunakan menarik dan merupakan hal yang baru bagi siswa. Selain itu, siswa lebih mudah mengingat kosakata dan siswa lebih mudah untuk mendapatkan banyak kosakata baru yang terkandung di dalam lirik lagu rock yang digunakan.

Kata kunci: Persepsi mahasiswa, Lagu Rock, Kosakata, Media pembelajaran

INTRODUCTION

Language is a way to communicate, to be able to communicate well one must have a lot of knowledge about the language. Language is a communication tool that has a function according to one's need (Utami, 2014). English has become a language that needs to be mastered because English is a global language, therefore almost everything around us uses English. English has become the most important language in communication (Ilinawati & Darma, 2018). In the requirements for applying for a job, for continuing education abroad, the language of instruction in many products, etc. This is the importance of teaching English to children from a young age. But to be able to master English, one must master vocabulary as a bridge to master English.

Vocabulary is a collection of words that have meaning that is used as the basis of a communication. Vocabulary is a collection of words that have meaning (Mariana et al., 2021a). Vocabulary is one of the most important components in English. Although vocabulary consists of small parts, vocabulary is a bridge to mastering English. Vocabulary is the main aspect to acquire and understand a language (Muflihah, 2017). If someone masters English vocabulary, he will easily master the four skills in English, namely listening, speaking, reading, and writing. Vocabulary is the basis for listening, writing, speaking, and reading (Richards & Renandya, 2002). On the other hand, if someone has a limited amount of vocabulary, that person will have difficulty mastering English. In other words, mastering vocabulary becomes very important for someone who wants to master English, because vocabulary becomes a bridge to master the four skills in English.

One of the learning media that can be used to teach vocabulary is using songs. That's because most of the students in the class are very familiar with the song. What's more, most people listen to songs for fun, so using songs as a learning media can make the learning atmosphere more enjoyable. Using songs can increase students' vocabulary without stress (Rahmah, 2015). The song consists of a collection of words that can be used to improve students' vocabulary. The lyric content of a song continues to experience several repetitions and the teacher can also play the song several times as needed, so that students will easily remember new vocabulary. Song is one of the effective learning media used to increase students' vocabulary (Nguyen & Nguyen, 2020)

However, based on the results of observations made by researchers through the results of scores and direct observations during learning, there are still many students in grade 8 of Shalahuddin junior high school who do not master English vocabulary. Students have difficulty understanding English texts and students find it difficult to compose sentences from English because of their lack of English vocabulary. Most of the learning materials in class come from books, this makes students easily bored and not interested in learning in class because the learning media used is monotonous. Learning media used in the classroom must be diverse so that students can be motivated to take part in learning in class. Learning media can help students to understand learning and make the learning atmosphere more alive (Telaumbanua, 2016)

Based on the results of the explanation of the problem above, it can be concluded that vocabulary mastery is very important to support students mastering English and teachers need to use interesting learning media to motivate students to take part in classroom learning. Vocabulary mastery is very influential on someone language skills (Ramadhan, 2017). This study aims to determine the perspective of 8th grade students of Salahuddin Middle School in using rock songs as a medium for learning English to improve students' vocabulary.

METHODOLOGY

Descriptive study using mixed method was used to find out how students' perspectives on the use of rock songs as a medium to improve students' vocabulary. Descriptive research is used to explain or describe a phenomenon (Nassaji, 2015). The participants in this study were 70 students of 8th grade at SMP Salahuddin Malang City. Data were collected using a closed questionnaire with a total of 10 questions. This questionnaire uses a 4-point Likert scale. The 4-point Likert scale has a more accurate answer because undecided or have multiple meanings are not used (Hartanto, 2017). Then data collection using interviews was also carried out in this study. This interview was conducted via WhatsApp and the respondents in this study were selected randomly. The data that has been obtained is then analyzed by combining the results of interviews and questionnaires, then described according to the findings that have been obtained. Descriptive research is analyzed by combining the data that has been obtained into a descriptive series of what the researchers have found (E. Utami et al., 2022).

FINDINGS AND DISCUSSION

FINDINGS

Findings from Questionnaires

The results from table 1, most students find it difficult to understand sentences in English because of the lack of vocabulary they have, 20.3% answered strongly agree and 45.9% answered agree. Lack of mastery of English vocabulary will make it difficult for students to be able to master English. Vocabulary is the most important aspect for someone who wants to master a language (Susanto, 2017). Students also find it difficult to concentrate when they have to take part in learning using book media, as much as 5.4% answered strongly agree and 44.6 percent answered agree. Then, quite a lot of students feel bored with the use of books as a media of learning, with the results of the response strongly agree 13.5% and the response agree 32.4%. Another difficulty that students face when learning vocabulary is that students find it difficult to get new English vocabulary. The data shows as many as 12.2 percent answered strongly agree and 63.5% answered agree.

Table 1. Findings from Questionnaires

Questions	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %
I have difficulty understanding sentences in English because of my lack of English vocabulary	20.3 %	45.9	31.1%	0 %
I have difficulty concentrating while reading a book	5,4 %	44,6 %	48,6 %	1,4 %
I feel bored because the majority of the learning materials in class come from books	13,5 %	32,4 %	43,2 %	10,8 %

I have difficulty getting new English vocabulary independently	12,2 %	63,5 %	24,3 %	0%
The use of songs makes me get new English vocabulary	25,7 %	54,1 %	18,9 %	1,4 %
The use of songs makes me more active in getting new English vocabulary independently	17.6 %	59.5%	23 %	0%
The use of songs makes it easy for me to remember new English vocabulary	14.9 %	66.2 %	18.9 %	0 %
The use of songs makes me more interested in learning English vocabulary	25,7 %	62,2 %	9,5 %	2,7 %
I am more motivated about learning English vocabulary through songs than books	33,8 %	47,3 %	14 ,9 %	4, 1%
The use of songs is very interesting and motivating in learning in class	44.6%	44.6%	9.5%	1.4%

The use of rock songs as a medium for learning English has positive results in increasing students' vocabulary. Students find it easier to get new vocabulary when using songs as learning media, students respond strongly agree as much as 25.7% and students who answer agree as much as 54.1%. Students also become more active to get new vocabulary when learning, with the results of the response strongly agree 17.6% and the response agreeing 59.5%. The new vocabulary that they get is also easier for students to remember, with a strongly agree response of 14.9% and an agree response of 66.2%. Using rock songs also makes students more interested in learning which makes them more motivated to learn vocabulary, with 59.5% strongly agree answers and 109.5% agree answers. This finding is also supported by (Wulandari & Mandasari, 2021), songs can make the learning atmosphere more fun and can motivate students.

Findings from Interview

The Importance of Maturing Vocabulary in English

Vocabulary is the most important thing to be able to master English, vocabulary can help someone to be able to master English. There are 4 skills in English that must be mastered if you want to master English, namely listening, speaking, writing, and reading. Vocabulary is one of the most important things in language learning, mastering vocabulary will make learners master the ability to listening, speaking, writing, and reading. (Rahmah, 2015). Based on the findings from interviews conducted, S1 assumes that English is a global language so it

is important to be able to master English. S1 also added that mastering English will make it easier for S1 to be able to speak English.

“Because the most frequently spoken language in the world is English it also makes it easier for us to understand the language used by that country, and also by learning a lot of English vocabulary it will make it easier for us to speak English fluently”

S2 assume that mastery of English vocabulary will make it easier for someone to master 4 skills in English, namely listening, speaking, writing, and reading.

“Learning vocabulary as the main capital to learn sentence structure and language skills. Mastering a lot of vocabulary will make it easier to read, write, listen and speak.”

Then, S3 argues, mastering vocabulary can help him to be able to master English which S3 really likes English, furthermore, mastering vocabulary can help S3 to communicate smoothly because S3 wants to go abroad.

“Because I really like English and interested in going abroad”

S4 thinks that doing English assignments will be much easier if S4 masters English vocabulary.

“Because it makes it easier to do English assignments”

Motivate Students to Learn English Vocabulary

Using songs as a media of learning in class is a fun way to learn. Based on the findings in this study, the use of rock song can make the learning atmosphere fun and students are also interested in learning media using rock song, which makes students motivated to learn English vocabulary in class. Students more enjoy and motivated to follow the learning English vocabulary using song media (Shehadeh & Farrah, 2016). According to S1, the use of rock song for vocabulary learning is very fun. S1 feels that learning becomes interesting because S1 can learn while listening to the songs given by the teacher.

“I think learning to use songs is fun, besides being able to learn English vocabulary, I can also enjoy listening to songs given by the teacher and with that I work harder to learn English words.”

Furthermore, S2 also believes that the use of rock song in learning vocabulary in class becomes more fun, Masters also becomes more understanding of learning in class.

“Happy and easier to understand when the teacher teaches vocabulary using song”

S4 feels the same way as S2, S4 feels learning becomes more interesting and easy to understand which makes S3 feel more motivated in participating in learning.

“Happy, can increase motivation because it is easier to understand than using books”

S3 felt that the use of rock song in learning could encourage him to learn because the lyrics of the song used contained many words that he did not know.

“Yes, because in the song there must be vocabulary that we don't know so that it encourages us to find out what it means”

Improve Students Vocabulary Mastery

Using songs as a media for learning vocabulary is one way that can be used to increase language vocabulary English students in a fun way without pressure. The use of songs makes students feel more relaxed when learning which makes it easy for them to remember new vocabulary (Isnaini & Aminatun, 2021). Based on interviews conducted with S1 students, the

use of rock song can increase their English vocabulary because S1 acquires new vocabulary from the lyrics of the songs used.

"Of course I do, because by learning English vocabulary by using songs, I can learn the vocabulary in the lyrics of the song"

S3 also feels the same way, there are many English vocabulary contained in songs that can be used to increase vocabulary English.

"Yes, because song has a lot of different vocabularies with the material, that's what makes us able to improve our English vocabulary"

S2 and S4 believe that by using rock songs as a media of learning, it is easier for S2 and S4 to remember new English vocabulary .

"Yes, it is easier to understand and the vocabulary that I just got is easier for me to remember"

"Yes, it is easier to remember the new vocabulary because when learning the song is repeated several times and activities in class that can support to get new vocabulary."

DISCUSSION

Based on the results above, the use of rock song has positive benefits to be able to increase students' English vocabulary. Students think that it is easier for them to get new vocabulary when learning English using song. In the rock song used there are many English vocabulary contained in the lyrics of the song, from there students can get various kinds of English vocabulary. Using song lyrics gives students a different experience in learning vocabulary (Dilago et al., 2022). The use of rock song also makes it easier for students to remember English vocabulary. When learning the song is played several times so that students can understand the content of the song, then students are asked to look for nouns, verbs, and adjectives contained in the song. Media songs and the selection of activities in the classroom are appropriate, so that they can support students to be able to increase students' English vocabulary. The use of songs in classroom learning can help students to remember new vocabulary (Nisa et al., 2020)

Songs are heard by many people because songs can express people's feelings according to the feelings of that person's heart. Through songs, people feel that the feelings they feel can be conveyed through songs. That way, songs can be used as learning media because most people are closely related to songs. Based on the results of the research above, the use of rock song in learning English vocabulary makes students more interested in learning. That's because the characteristics of the song itself that can attract students' interest and learning to use songs is something new for them. Intellectual and emotional balance can be found in learning English using songs as a medium of learning (Mariana et al., 2021b). By making the learning atmosphere fun and students feel interested in participating in learning, this is what can motivate students to take part in learning. According to students' information, the use of rock song in learning can motivate students to learn English vocabulary. That's because the song learning media can bring a relaxed learning atmosphere without pressure. Using songs as media in learning can be used to increase students' vocabulary without pressure (Rahmah, 2015)

Rock songs are considered aggressive music by some people because they perceive it as loud music. In this study the data showed that rock songs could be used as a media for learning vocabulary in class and had a positive impact on increasing students' vocabulary. By paying attention to the content of the lyrics, the speed of the song, and the level of the song, rock songs can be used as learning media in class.

CONCLUSION AND SUGGESTION

The use of rock song as a vocabulary learning media has positive benefits to help increase students' vocabulary. Songs have the nature of being a medium of entertainment for most people, by using songs as a medium of learning succeeded in making students more motivated to take part in learning because they are more interested in participating in learning in class. Songs also make it easier for students to get new vocabulary because songs consist of a collection of words, from which students will be able to more easily get new English vocabulary.

Several suggestions from the author for teachers who want to use rock songs for learning English vocabulary. First, the teacher must pay attention to the contents of the lyrics contained in the song used, so that it can be in accordance with the level of student education. Second, the speed of music must also be considered by the teacher, fast music will make it difficult for students to catch the words contained in the song. Third, the level of music playing also needs to be considered by the teacher. Playing loud musical instruments and loud singing styles will make students not interested in learning, choose rock songs with a more relaxed playing style so students can accept the songs used.

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